



Leila P. Cowart  
CIP

# DISD Goals

- Student achievement on state assessments in all subjects in Domain 1 will increase from 46 to 58 by June 2025
- Student achievement on the third-grade state assessment in reading at the Meets performance level or above will increase from 40 percent to 56 percent by June 2025
- Student achievement on the third-grade state assessment in mathematics at the Meets performance level or above will increase from 42 percent to 56 percent by June 2025
- Middle-grade (grades 6-8) student achievement on state assessments in all subjects in Domain 1 will increase from 40 to 50 by June 2025
- The percent of graduates who are college, career, or military ready (CCMR) from Domain 1 will increase from 42 percent to 67 percent by June 2025
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- Ensure active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families

# Goal 1

Student achievement on state assessments in all subjects in Domain 1 will increase from 46 to 58 by June 2025.

**Strategy 3:** Teachers will use AIL to disaggregate end of module/unit data to monitor student progress and MAP data to provide intentional strategies (in order to meet individualized student needs). Team leads will develop a calendar to progress monitor the fidelity of program usage for data analysis.

**Strategy 4:** School Leaders will provide any necessary supplemental resources and supplies to extend student learning opportunities and the PL Model, including but not limited to computer hardware and software, classroom Maker-space furniture and materials.

**Strategy 5:** Leadership will train teachers and closely monitor implementation of the MTSS program to ensure students are being identified and supported with early intervention in PK-5th grade.

**Strategy 6:** School leaders will provide training for hands-on





Performance Objective 1:



## Goal 5

The percent of graduates who are college, career, or military ready (CCMR) from Domain 1 will increase from 42 percent to 67 percent by June 2025.



## Goal 6

During the 23-24 school year the local accountability system (LAS) will be used to determine Texas accountability ratings for each school. Extra curricular activity engagement will count 5% of the 10% towards the LAS weight for LAS domain 6.

Performance Objective 1: By December 2023, 100% of staff members will contribute to recruitment and retention strategies throughout the school year by building strong home and school partnerships.

**Strategy 1:** Beginning in the fall of 2023, School leadership will coordinate and carry out the implementation of a school-wide arrival and dismissal duty calendar for teachers and staff

**Strategy 2:** Teachers will select a room mom and coordinate classroom visits and volunteer opportunities with that parent.

**Strategy 3:** Teachers will communicate with parents via at least 2 (two) modalities on a weekly basis and must provide proof of communication to administrators during TEI EOY meetings.

**Strategy 4:** The administration team and parent liaison will provide resources and materials for Parent Center.

**Strategy 5:** A parent newsletter, The Paw Print, as well as all communication between home and school will be distributed in "**Thursday Folders**"

## Goal 7.

Ensure active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.

**Performance Objective 1:** By December 2023, 100% of homeroom classes will have at least 60% of their families attend one or more community events hosted at Cowart and by April 2024, 100% of homeroom classes will have at least 80% of their families attend one or more campus events.

**Strategy 1:** Teachers and staff will host regular meetings with parents, families, and community members such as PTO performance night, **OPEN HOUSE**, SBDM Meetings, Carnivals, Read Me A Story Night, Academic Nights, Muffins with Mom, Donuts with Dad, and **Grandparents' Day**.

**Strategy 2:** Teachers and staff will participate in additional non-mandatory events that will be teacher led such as the Cowart Fun Run, Fall Carnival/Trunk or Treat, GT Parent Night, PTO Dances.

**Strategy 3:** Campus leadership will coordinate at least 1 Academic Activity per semester to increase teacher and community interaction.

**Strategy 4:** Leadership will coordinate a pre-kinder to kindergarten Transition Event

**Performance Objective 2:** By June 2023 the administrative team will guide the campus leadership team in quarterly progress monitoring of the CIP.

**Strategy 1:** The community will be invited to participate in meaningful campus activities such as leadership meetings to improve overall school experience for each child.

**Strategy 2:** The campus Student Leadership organization (Student Council) will be invited to quarterly leadership meetings to improve their overall school experience.

## Goal 7.

Ensure active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.

Performance Objective 3 :By December 2023, 75% of families will participate in an academic - focused parent event.

**Strategy 1:** Teachers and staff will host parent workshops that include technology assistance and ways to work at home on student homework. Parents will complete a survey to give us data on the top 3-5 things they would like to attend.

**Strategy 2:** Teachers, staff, and Student Leadership will host Coffee with the Principal and parents will have the opportunity to participate in PL Tours.

Performance Objective 4: : By June 2024, our teacher-teacher trust will increase from 90% to 95%.

**Strategy 1:**Campus leadership will host team-building activities throughout the school year on and off campus.

**Strategy 2:** Every day office staff will update the daily board with all visitors on campus to keep the teachers and staff informed.

## Goal 7.

Ensure active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.

Performance Objective 5: By August 2023, the campus CIP will be shared with all campus stakeholders via different modalities.

**Strategy 1:** To garner school support, campus administration will make CIP available to parents and community in an understandable and uniform format in English and Spanish by August 2023.

**Strategy 2:** The District's Translation Department will provide translated plans, when needed.

**Strategy 3:** Twice a year parents will be given